Self-Assessment Report (SAR)

for

Annual Internal Ranking (AIR)

2023-24



Submitted to:

Directorate of Higher Education, Government of Himachal Pradesh

Submitted by:

Rajiv Gandhi Government College, Chaura Maidan, Shimla, Himachal Pradesh – 171004

Self-Assessment Report (SAR) for Annual Internal Ranking (AIR) of Govt. Colleges of Himachal Pradesh for the Academic Session 2024-25

	Colleges of Himachal Pradesh for the Academic Sea Criterion 1- Teaching Learning		<i>.</i> 5
Metric	Activity	Response	Proof
1.1	Mode of Teaching	- - - 17	
1.1.1	Lecture method only		
	Yes		
1.1.2	Technology based teaching only or Blended Teaching		
	Yes		PDF
1.1.3	Flipped Classroom	-	
	No	-	
1.1.4	As per the need of different groups of Students	_	
	Yes		
1.2	Curriculum Planning and Implementation		
1.2.1	Teaching Schedule	10	PDF
	100%		
1.2.2	Whether learning outcomes defined.	5	PDF
	Yes, Learning Outcomes are explained to the students at		
	the start of the session. The course outcomes and		
	programme outcomes are also shown in the institutional website.		
1.2.3	Curriculum Enrichment Practices (eg. Projects, Surveys,		
	Educational tours and Industry visits)	16	PDF
	All 4		
1.2.4	Internal Assessment Mechanism (Quizzes, Class tests,		
	Presentations, Assignments, MTT etc.) All Departments follows internal assessment practices as	- 8	PDF
	prescribed in the course curriculum		
1.2.5	Prompt communication of assessment/ results to students		
	(eg. Displayed on College Website/ Notice Board/ Class Groups/ Submitted to COE)		
	Yes, Internal Assessment and results are shared with the	6	PDF
	students through the Student groups, website and college		
1.2	notice board within one week		
1.3	Add-on Courses/ Certificate Courses Number of Courses (To be specified separately)	-	
1.3.1	Number of Courses (To be specified separately)	-	
122		_ 5	PDF
1.3.2	%age of students benefited (%age of students completed MOOCs/Spoken Tutorial/NPTEL/Other courses		
	offered by recognized organizations		

		students of Dep in the Add on co		ology		
1.4		dback (Taken f		s with 80%		
	attendance)	· ·				
1.4.1	Sample size					
	more than 80 collected fro	back (344) is ta per cent attend the Parents (8 of the institution	ance. The feed 34), Faculty M	dback is also	5	PDF
1.4.2	Student's sa	tisfaction				
	Student	k Analysed (Re Satisfaction fro d by the teacher	m teaching pra	actices	8	PDF
1.4.3	Action on F	eedback				
	- ATR Er	closed as Proof	•			PDF
1.5	Examination					
1.5.1	%age of Stud	ients Passed				
	Class	Appeared	Passed	%age		
	BA	451	389	86.25	0	
	B.Sc.	56	42	75.00	9	
	B.Com.	121	76	62.80		
	BCA	33	24	72.72		
	PGDCA	33	33	100.00		
	Total	694	555	81.27		
1.5.2	%age of Stud	dents with A Gra	ade and above			
	Class	1 st Division	Passed	%age		
	BA	212	389	54.50		
	B.Sc.	27	42	64.29		
	B.Com.	25	76	32.89	_	
	BCA	21	24	87.5	8	
	PGDCA	24	33	72.73		
	Total	309	555	55.67		
1.5.3	Number of S	tudents in Univ	ersity Merit			
	N.A.		-			
	1 1.1 1.					

Metric	Activity	Response	Proof
2.1	Pre and Post-Admission Counselling		
2.1.1	Admission Schedule, Courses available, Student Intake, Eligibility conditions communicated through various Media	l	
	Information about admission schedule, courses available, student intake and eligibility conditions are communicated through: 1) College Website (www.gccm.ac.in) 2) College Prospectus 3) Notices	5	PDF
2.1.2	Pre-admission Counselling		
	Yes, Pre admission counselling is done by the faculty members of the institution. Those students who fail to secure admission in the subject of their choice due to their low percentage and limited number of seats in the subject concerned are counselled by the faculty members, either telephonically or in physical mode about the choice of courses available and the career prospectus in each subjects offered by the institution.	10	
2.1.3	Students oriented about: Institution, Students Facilities, Library, Introductory session with Faculty and Staff, Academic Calendar, Requirement of Credits per Course, CCA and other requirements Post-admission		
	Post admission and counselling through students induction programme at the start of the session is held. In this programme faculty members and administrative staff is introduced with the students and detailed information about institution, student facilities, library, academic calendar, credit system, CCA and all is provided to the students.	10	PDF
2.2	Scholarships		
2.2.1	Awareness about different Scholarship Schemes and 100% coverage of all eligible students		
	Yes, students are made aware about all scholarship programmes available in the institution through institutional website, WhatsApp groups, Prospectus and Notice Board	5	PDF —••
2.2.2	Scholarships other than Government Schemes	_ 5	PDF
	- Sitaram Jindal Foundation	-	
2.3	Sports and Cultural Activities		
2.3.1	%age of Students participating in Sports Activities (11-15)%. (Students of the college participate in 19 inter college sports events. Students of department of physical	2	PDF

2.5.1	 National Camps/ RD Parade 3 cadets (2 in RD 2023 and 1 in RD 2024) participated in RD Parade held at New Delhi 1 cadet attended IMA attachment camp at Dehradun 	10	PDF -
2.5	Most of the departments of the college have functional clubs and societies NSS/ NCC/ Rovers & Rangers participating in:		
	There is Red Ribbon Club in the college There is also Eco Club in the college	4	PDF
2.4.5	college with 71 members. Red Ribbon/ Eco Club/ Youth Red Cross/ and other Clubs & Societies		
2.4.4	Road Safety There is an active Road Safety Club functional in the college with 71 members	4	PDF
	There are 30 students enrolled in the Rover and Ranger Unit of the college.	4	PDF
2.4.3	Rovers & Rangers		
2.4.2	NCC There is sanctioned strength of 69 cadets (49 SD and 20 SW)	4	PDF
	There are two units of NSS and sanctioned strength of 200 in the college.	4	PDF
2.4.1	NSS		
2.4	Students Participating in NSS/ NCC/ Rovers & Rangers/ Clubs & Societies		
	c. District level (also includes cluster level)		PDF
	- Yes (List Enclosed)	10	EO
	b. State/ Inter-College	10	PDF
	a. National/ Inter-University		PDF
2.3.3	Medal/ Trophy won in Sports/ Cultural activities		
	(16-20)% (Students participate in HPU Inter College Group I, II, III and IV Activities. The students also participate in cultural activities conducted by the NCC, NSS, R&R, and Departmental Functions. Students also participate in the cultural events of Fresher's Day, Farewell Function)	6	PDF
2.3.2	%age of Students participating in Cultural Activities		
	education also mandatorily participate in sports events of their interest.)		

	 1 cadets attended Rock climbing camp at Gujarat 1 cadet attended Narmada Trekking Camp at Gujarat Cdt. Smriti Kaundal represented Himachal Pradesh in North Zone Khelo India Phase 2 at Lucknow 		
2.5.2	State Camps/ Parade	_	
	 25 cadets participated in Independence Day Parade at the Ridge Shimla Cadets of NCC Units participated in CATC Camp 136 and 138 held at Govt. College Karsog 		PDF
2.5.3	Award won in these activities		
	a. National		
	- Cdt. Sahil Chauhan was awarded the best cadet in the Army wing Senior Division of Punjab , Haryana, Himachal Pradesh and Chandigarh and brought many more laurels for the college b. State		
		0	PDF
	 Cadets of the college won first prize in quiz, guard mounding, Drill, Skit, Group Dance; second position in volleyball competition and third in group dance 	8	Ξ ⊙
	c. Cluster level		
	- 8 cadets participated in Director General, Lieutenant General Gurbirpal Singh, AVSM, VSM visit to Shimla		
2.6	Anti-Drug Awareness Programmes		
2.6.1	Number of Awareness Programmed organized	2	
	3	3	nos l
2.6.2	%age of Students benefited		
	70%	4	
2.6.3	Counselling of suspected addicts		
	0		
2.7	Gender Equity		
2.7.1	Number of Health/ sensitization Programmes organized		
	Health Camp = 01 Sensitisation Programmes = 03	3	PDF - C
2.7.2	%age of Students benefited		
	50%	3	
2.7.3	Women Anti-Sexual Harassment Committee constituted as per norms	2	PDF
	Yes		□•

2.7.4	Grievance Redressal as per timeline	2	
	Yes	2	PDF C
2.8	Mentor-Mentee Groups		
2.8.1	Sessions conducted per group of students		
	More than 3 session per faculty Mentor Mentee system is operational in the institution. The Mentor Mentee groups are formed and the sessions with students are mandatorily required to be held at least once at the start of the session and then subsequently as per the need of the students.	8	PDF
2.9	Coaching for National level Competitive Examinations/ HAS - UGC NET Coaching Session Organised by the Department of English - Departments of the Institution held at least one career guidance session highlighting National level competitive examinations such as civil services, CDS, HPAS, UGC (NET), CGL Exams etc.	10	PDF
2.10	Remedial Classes/ Bridge Courses		
2.10.1	%age of Students benefited	8	PDF
	(16-20)% students benefitted from the remedial classes.		
2.11	Capacity Building of Students		
2.11	Capacity Bullating of Students		
2.11.1	Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with Stress and Emotions etc. - Leadership Skills for students by Dept of Tourism - Session on Stress and Emotional Strength	10	PDF
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2.11.1 2.11.2 2.12 2.12.1	Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with Stress and Emotions etc. - Leadership Skills for students by Dept of Tourism - Session on Stress and Emotional Strength - Life skill activities conducted by Dept of Commerce Language-cum-Graduate Attributes Development programmes - Workshop by Department of Hindi Career Counselling& Placement Cell Number of Career Counselling Sessions organized for each group of Students More than 5 sessions	10	PDF PDF
2.11.1 2.11.2 2.12 2.12.1	Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with Stress and Emotions etc. - Leadership Skills for students by Dept of Tourism - Session on Stress and Emotional Strength - Life skill activities conducted by Dept of Commerce Language-cum-Graduate Attributes Development programmes - Workshop by Department of Hindi Career Counselling& Placement Cell Number of Career Counselling Sessions organized for each group of Students More than 5 sessions Number of Placement Drives One Job Fair conducted Self-Employment Modules organized	6	PDF
2.11.1 2.11.2 2.12.1 2.12.2 2.12.3	Life Skills (Yoga, Martial Arts, Problem Solving, Critical Thinking, Decision Making, Effective Communication Skills, Coping with Stress and Emotions etc. - Leadership Skills for students by Dept of Tourism - Session on Stress and Emotional Strength - Life skill activities conducted by Dept of Commerce Language-cum-Graduate Attributes Development programmes - Workshop by Department of Hindi Career Counselling& Placement Cell Number of Career Counselling Sessions organized for each group of Students More than 5 sessions Number of Placement Drives One Job Fair conducted Self-Employment Modules organized	6	PDF
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2.13	Student's Progression		
2.13.1	%age of Students opted for Higher Education		
	up to 20%	4	PDF
2.13.2	Number of Students who cleared National Level Examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, AP through HPPSC N.A.		
2.14	Number of Co-curricular and Sports Activities organized		
2.14.1	Inter-University Events (Zonal/ National)		
	Nil		
2.14.2	Inter-College Events		
	Nil		
2.14.3	Intra-College Events (Annual Athletic Meet and Cultural Functions)		PDF
	Intra College events are organised in the form of celebration of important days by NSS, NCC, R&R, Subject Societies, also as part of selection camps to sports and cultural events of Himachal Pradesh University, Shimla – 5	9	
2.15	Annual Prize Distribution organized:	10	PDF
	Yes	10	
2.16	College Magazine Published:	10	PDF
	Yes	10	= 0
2.17	College Website updated regularly or not	10	https://ww
	Yes	10	w.gccm.ac. in/

	Criterion 3- Infrastructure & Resour	·ces	
Metric	Activity	Response	Proof
3.1	Classrooms		
3.1.1	Classrooms are well maintained		
	Classrooms are well maintained with adequate furniture and ICT facilities in most of the classrooms. The activities of students are monitored through CCTV cameras installed in the classrooms.	10	PDF
3.2	Library Facilities		
3.2.1	Whether adequate print books available		
	More than 15683 books available for 2833 students i.e. 553 books per 100 students	3	PDF
3.2.2	Whether daily Newspapers (minimum 5), Magazines		
	 (minimum 3), and Journals (minimum 3) are available Subscription of Newspapers, Magazines and Journals: 12 Newspapers, 9 Magazines and 4 Journals are subscribed 	3	PDF
3.2.3	Whether access to e-Resources available	_	
	Access to e-resources is available through N-List	3	PDF
3.2.4	Seating Capacity in the Library		
	Seating capacity for 200 students available in the college library i.e. 7.05 per cent of total student strength)	4	PDF
3.2.5	Usage of Library Resources The library is open on all workdays from 10:00 AM to 5:00 PM. Student make use of seating facility for study purpose, resource centre with internet facility for academic works and automated library kiosk for finding the books of their interest The students can also issue books and the issue return rate of books in the library are 25-30 books per day and footfall of students in the library is more than 100 students per day. Therefore, the usage of library resources is more than 50 percent.	e- d st. 3	PDF
3.2.6	Digital Library having at least 5 computer systems with Internet Facility College library has 7 computers with internet facility exclusively available for student usage. 5 more computers a for the use of library staff and faculty members. ICT Facilities	re 5	PDF —•
3.3.1	Number of Interactive Panels/ Virtual Classrooms		
	Multimedia, Projectors/ K-Yan Interactive Panels = 7 Virtual Classroom = 1	5	PDF

	Projectors = 8 K-Yan = 03		
3.3.2	%age of Teachers using ICT Facilities		
	100%	5	PDF
3.3.3	Number of Students benefited from ICT Facilities		
	100%	5	PDF —•
3.3.4	Internet Connections- Leased Line/ Fibre Network/ Wi-Fi Campus		
	Yes. The institution have 4 Connection (225 Mbps, 225 Mbps, 150 Mbps, 150 Mbps speed) of Fibre Network of BSNL and the campus is Wi-Fi enabled with Jio Network	5	PDF -
3.3.5	Use of ICT Facilities		
	 Teaching Presentation by Students Quiz Departmental Activities 	5	PDF
3.4	Facilities for Specially-abled Students		
3.4.1	Ramps/ Wheel Chairs/ Support Railing		
	Yes	2	PDF -
3.4.2	Separate Washroom	2	PDF
	Yes (1)	2	
3.5	Sports Facilities		
3.5.1	Number of Games/ Sports activities conducted		
	Sports activities were conducted as part of selection for the inter-college competition teams of the college. College teams participated in 17 men and 4 women sports events across the state.	8	PDF
3.5.2	Indoor Sports Facility	4	PDF
	Yes	4	=0
3.5.3	Adequate Sports Equipments	4	PDF
	Yes	4	PDF
3.5.4	Gymnasium (Operational)	4	PDF
	Yes	4	
3.6	Auditorium/ Hostels/ Seminar Hall/ Staff Quarters		
	Auditorium = Yes		
	Hostel = No	8	PDF
	Seminar Hall = Yes		

3.7	Laboratory Facilities		
3.7.1	Laboratories with adequate equipment according to syllabi	4.0	
	Yes	10	PDF - C
3.7.2	Usage of available Lab Infrastructure		
	Yes (100%)	10	
3.8	Computers		
3.8.1	Adequate number of Computers		
	146 computers are available for 2833 students making computer student ratio = 19.40	5	PDF
3.8.2	Usage of Computer Hardware	_	
	Computer Hardware are used	5	
3.9	Canteen, Staff Room/ Faculty Room, Space for NSS, NCC, Rovers & Rangers, Examination Room, Medical Care Facilities		
	Canteen = Yes Staff Room / Faculty Room = Yes Space for NSS = Yes Space for NCC = Yes Space for R&R = Yes Examination Room = Yes Medical Care Facility = No	10	PDF
3.10	Documentation of Academic, Co-curricular and extracurricular activities, and achievement of Students and Staff on regular basis Documentation of Academic Activities = Yes (Departmental Registers maintained by the departments to record academic activities) Documentation of Co-Curricular Activities = Yes (Activity Register) Documentation of Student Achievements = Yes (Sports, Music and Clubs and Societies etc) Documentation of Staff Achievements = Yes (IQAC)	20	PDF

	Criterion 4 Institutional managem	ent	
Metric	Activity	Response	Proof
4.1	Institutional Vision		
4.1.1	Vision Document	(PDF
	Yes	- 6	
4.1.2	Institutional Development Plan (IDP)		
	Yes	- 6	PDF
4.1.3	Plan of Action for above		
	Yes	- 6	PDF
4.2	IQAC		
4.2.1	Number of Meetings per year		
	7	- 6	PDF
4.2.2	Number of Programmes organized (Trainings,		
	Workshops, IPR etc.)	. 6	PDF
4.2	3		
4.3	Management of Institutional Funds		
4.3.1	Funds (BF, AF, PTA etc.) used/spent for Institutional Development/ Student's Welfare	_ 8	PDF
	Rs.96,40,678 (73.9% of Total Funds)		
4.3.2	Periodic Audit		
	 Yes. Audit of funds by the state agency are done till March, 2023. The Audit by the AG is done and report of the Audit awaited. Audit of NSS, PTA and Self Finance Courses is done till 2023-24. 	2	PDF
4.3.3	Settlement of Bills/ Advances within a specified time frame Yes	_ 4	PDF
4.4	Grievance Redressal of Students and Employees		
4.4.1	Redressal within a week		
	Yes	- 10	PDF
4.5	Green and Clean Campus		
4.5.1	Green Initiatives of Institution (at least 3)		
	 Vermicompost Unit E-Waste Drives and Camps Restricted Entry of Vehicles and Restricted Parking 	6	PDF

	- Pedestrian Friendly Way		
	- Digitisation of Office Work		
	 Landscaping with trees and plants 		
	- Cleanliness Drives in the Campus		
4.5.2	Cleanliness in washroom, Buildings and Campus	10	PDF
	The cleanliness of the institution is rated as excellent.		⊑♥
4.6	Facilities for Students		
4.6.1	Common Room for Girls	•	PDF
	Yes	3	
4.6.2	Adequate Toilets as per Student's strength		
	Yes (22 toilets are available for the use of students with 1 toilet for persons with disability.)	3	PDF
4.6.3	Sanitary Napkin Vending Machines/ Incinerators regularly put in use Yes	3	PDF
4.6.4	CSCA Room with proper furniture Yes	3	PDF
4.6.5	Student Centre for Co-curricular activities and its regular usage - Multipurpose playground - Multipurpose Auditorium	3	PDF
4.6.6	Regular use of Playground		
	Yes	3	PDF
4.7	Regular Updation of Service Books/ Service Records		
	Yes	3	PDF — •
4.8	Timely submission of ACRs		
	Yes	3	PDF C
4.9	Prompt Response to Official Correspondence		
	Yes	5	PDF — C
4.10	Proper Maintenance of Official Records (Cash Books/ Stock Registers, Fund Registers, Leave Records, Fine Fund etc.)	10	PDF
4.11	Proper Record of Student's Attendance and CCA		
4.11	Yes	10	PDF
4.12	Whether ranked by NIRF, other Agencies		
	No	0	
4.13	Whether accredited by NAAC	12	PDF
	Yes	12	PDF

4.14	Whether AQARs are being submitted as per time line annually or not		PDF
	Yes		
4.15	Recognition for Exemplary Contributions of the Staff and Students Yes	8	PDF
116			
4.16	Involvement of Stakeholders		
4.16.1	PTA		
	 PTA Constituted as per Norms = Yes (1) PTA Supportive = Yes (1) Significant Contribution of PTA = Rs.14,85,423 spent on student welfare 	12	PDF
4.16.2	OSA		
	 OSA framed as per Norms = Yes (1) Financial Contribution = Rs. 16406 Non Financial Contribution in the form of talk, interactive session, on regular basis = 4 	5	PDF
4.17	Feedback from Stakeholders other than Students and		
	 action taken there on Parents Feedback Alumni Teacher's Feedback 	4	PDF
4.18	Annual Review Meeting on Student's Outcomes in Academics, Co-curricular, Extra-Curricular and Extension Activities and action taken during next Academic Session for achieving Excellence	25	PDF
	Yes		

Criterion 5 - Best Practices, Innovation and Institutional Distinctiveness				
Metric	Activity	Response	Proof	
5.1	Best Practices Description & Outcome of Best Practices (at least two)			
	Best practice – I	20	PDF	
	Best Practice – II		PDF	
5.2	Special Initiatives taken for:			
5.2.1	Energy Conservation/ Use of Solar Energy			
	Yes	_	PDF —	
5.2.2	Solid Waste Segregation/ Management	_		
	Yes	-	PDF -	
5.2.3	Rain Water Harvesting and its use for Gardening and Cleanliness	_	PDF	
	Yes	20		
5.2.4	Plastic Free Campus	_ 20 _	PDF	
	Yes			
5.2.5	Blood Donation Camps			
	No			
5.2.6	Adoption of Villages/ Educational Institutions			
	Yes	_	PDF —	
5.3	Social Impact of Extension Activities (On the basis of Community Feedback) More than 3 Activities held	_ 10	PDF	
5.4	Special New Innovative Initiatives or Ideas Adopted in the College (Other than 5.2 given above)	16	PDF	
	Yes		E♥	
5.5	Collaborations			
5.5.1	With Peer Educational/ Research Institutions	-	PDF	
	Yes	- 5		
5.5.2	With other Government Bodies/ Industries		PDF	
	Yes	- 5		

Metric	Activity			Response	Proof
6.1	%age of Teachers with Ph.D.			response	11001
	32 teachers out of 52 faculty members are Ph.D. degree holders (61.5%)			4	PDF
6.2	Teachers as Research Guide	es			
	N.A.			_	
6.3	Number of Orientation Programmes, Refresher Courses, Faculty Development Programmes and Workshops of one week or more attended by Teachers (in last three years)				
	More than 30 percent of the fac	culty members		10	
	Programme	2021-22	2022-23	2023-24	Evidence (2023-24)
	Orientation Programmes	04	03	02	
	Refresher Courses	04	07	20	
	Faculty Development Programmes	07	26	17	PDF
	Workshop of 1 Week or More	05	02	15	
	Total	20	38	54	
6.4	Projects/ Patents/ Fellowship	ps/ Associatesl	nips:		
6.4.1	Major				
	N.A.			_	
6.4.2	Minor				
	N.A.				
6.4.3	Patents			_	PDF
	N.A.			- 3	
6.4.4	Fellowships				
	N.A.			_	
6.4.5	Associateships		_		
	Yes			_	
6.5	Number of Papers Presented Seminars/ Symposia (in last		ces/		
6.5.1	International level	mice jeuis)			
	52 (2023-24)	– 8	PDF		

6.5.2	National/ Regional/ State level					PDF	
	33 (2023-24						
6.6	Seminars, Workshops, Conferences and Trainings organized by the Institution						
6.6.1	International level						
	2021-22	2022-23	2023-24	Total			
	00	00	01	01			
6.6.2	National level						
	2021-22	2022-23	2023-24	Total	6	PDF	
	00	00	00	00		L= U	
6.6.3	State level						
	2021-22	2022-23	2023-24	Total			
	01	07	02	10			
6.7	Number of Papers Published						
6.7.1	UGC Care list Journals						
	03 (However, there are papers published in Scopus, SAGE and Springer Journals whose names does not figure in UGC Care List)					PDF	
6.7.2	Non-UGC Car	20	PDF				
	13					E 0	
6.7.3	Citations				PDF		
	01						
6.8	Teacher's Special Innovative Ideas (brief description thereof)						
	N.A.						
6.9	Number of Books Published/ Chapters in Books					PDF	
	16				— 10	=O	
6.10	Teacher's Ac	ademic and E	Extension ac	tivities			
6.10.1	Resource Person					PDF	
	09		<u>=0</u>				
6.10.2	Member of Board of Studies/ Subject experts etc.					PDF	
(10.2	04						
6.10.3	Popular Articl	es					
	06						

6.11	Awards by Recognized & Reputed Organizations		
6.11.1	International = 00		
6.11.2	National = 01	8	PDF
6.11.3	State = 03	-	

	Criterion 7 Miscellaneous		
Metric	Activity	Response	Proof
7.1	Any other Important Information or Initiative not covered above eg. Institution Incubation Centre, R&D-cum-Innovation Centre, B.Voc., Self Finance Courses, Add-on Courses, Internship, OJT, Green Audit, Academic Audit etc.		
	Institution Incubation Centre = No R&D-cum-Innovation Centre = Yes B. Voc. = No Self Finance Courses = Yes (BCA and PGDCA) Add-on Courses = Yes Internship = No OJT = No Green Audit = Yes Academic Audit = Yes	50	PDF
7.2	Spot Evaluation of Institutions by the Officers from the Directorate of Higher Education/ Representatives of the Director of Higher Education Yes, Evaluation of the Institution by Himachal Pradesh University for Affiliation	20	PDF
7.3	AG Audit Paras settled up to date		
	Yes, AG Audit was done in the year 2003. Latest audit done by AG is in the year 2023-24 and the report is awaited.	5	PDF
7.4	Local Audit Paras settles up to date	- 5	PDF
	Yes		⊡
7.5	Timeline adhered to filing reply of Court Cases/RTI Applications/ Public Grievances received through Mukhyamantri Seva Sankalp 1100 and Centralized Public Grievance Redress and Monitoring System (CPGRAMS) Yes, 2 RTI applications were received and were replied within stipulated time period.	10	PDF
7.6	Invited Speakers on various Themes relevant to holistic development of Students		
	 The Department of Posts, Government of India, along with the Commerce Department organised an awareness campaign on 2nd September, 2024 on various services provided by the India Posts under the flagship of Dak Community Development Program Seminar on Women Empowerment Cyber Security Talk 	10	PDF

	4. Viksit Bharat@2047 Talk	
7.7	Skill Development Training (at least 20% Students benefited)	PDF
	Yes, but student strength is less than 20%	-0