

The Annual Quality Assurance Report (AQAR) of the IQAC

Govt. College Chaura Maidan, Kotshera Shimla-171004

Part – A

AQAR for the year

2008-09

I. Details of the Institution

1.1 Name of the Institution

Govt. Degree College Chaura Maidan

1.2 Address Line 1

Kotshera

Address Line 2

City/Town

Shimla

State

Himachal Pradesh

Pin Code

171004

Institution e-mail address

Principal.kotshera@gmail.com

Contact Nos.

0177-2653291

Name of the Head of the Institution:

Dr. (Mrs) V P Mahajan

Tel. No. with STD Code:

0177-2653291

Mobile:

NA

Name of the IQAC Co-ordinator:

Dr. J.D. Sharma

Mobile:

NA

IQAC e-mail address:

Principal.kotshera@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

HPCOGN10452

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EDN-RGDC-2013-dated 25-03-2013

1.5 Website address:

www.gccm.ac.in

Web-link of the AQAR:

www.gccm.ac.in/AQAR2008-09.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | 77.40 | 2003 | 2008 |
| 2 | 2 nd Cycle | Nil | Nil | Nil | Nil |
| 3 | 3 rd Cycle | Nil | Nil | Nil | Nil |
| 4 | 4 th Cycle | Nil | Nil | Nil | Nil |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

04-04-2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2004-05 02/12/2015

- ii. AQAR 2005-06 03/12/2015
- iii. AQAR 2006-07 04/12/2015
- iv. AQAR 2007-08 05/12/2015
- v. AQAR 2008-09 06/12/2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Himachal Pradesh University
Shimla -5

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 1 per quarter

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

A number of teachers published research papers both in national and international journals and books.

- The academic staff of the college has been taking part in attending seminars and conferences. A number of staff members attended a week long training session at the SCERT while others attended orientation and refresher courses organized by H. P. University Academic Staff College .

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|---|
| Construction of Arts Block: | <p>Work on the master plan, estimate of Arts block has started and the foundation stone of Arts block cum parking has been laid.</p> <p>Inauguration of Auditorium cum Library Block and Computer Lab during this session was one of successful achievement of college.</p> |
| Renovation of the existing old Kotshera House Building | Renovation was completed with an amount of Rs. 14Lakhs. |
| Vacant posts to be filled: | All the vacant posts of SLA, JLA and LA were filled during the session. |
| IT Lab to established for the welfare of students | <p>New IT lab of 14 computers with internet facility has been established. A LCD Projector was also purchased by the college.</p> |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Nil Syndicate Nil Any other body Nil

Provide the details of the action taken

Nil

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | Nil | Nil | Nil | Nil |
| PG | Nil | Nil | Nil | Nil |
| UG | 03 | Nil | 01 | Nil |
| PG Diploma | Nil | Nil | Nil | Nil |
| Advanced Diploma | Nil | Nil | Nil | Nil |
| Diploma | Nil | Nil | Nil | Nil |
| Certificate | Nil | Nil | Nil | Nil |
| Others | Nil | Nil | Nil | Nil |
| Total | 03 | Nil | 01 | Nil |
| Interdisciplinary | Nil | Nil | Nil | Nil |
| Innovative | Nil | Nil | Nil | Nil |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | Nil |
| Trimester | Nil |
| Annual | 04 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 42 | Nil | Nil | Nil | Nil |

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|-----|----------------------|-----|------------|-----|--------|-----|-------|-----|
| R | V | R | V | R | V | R | V | R | V |
| Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil |

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

Nil

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | Nil | Nil | Nil |
| Presented papers | Nil | Nil | 01 |
| Resource Persons | Nil | Nil | Nil |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT lab enabled teaching learning process to be more convenient as well as effective with a strong student centred approach & E- Library facility.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil

Nil

Nil

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|------|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. | 154 | Nil | 5.8 | 57.6 | 36.6 | 88.60 |
| B.Sc | 35 | Nil | 13.5 | 82.4 | 4.1 | 74.28 |
| B.Com | 92 | 1.2 | 10.8 | 72 | 16 | 100 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By interacting with various staff members for bringing academic excellence in the institution, suggesting measures for the improvement of the institution, conducting remedial programme for the weaker students etc.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 09 |
| UGC – Faculty Improvement Programme | Nil |
| HRD programmes | Nil |
| Orientation programmes | 03 |
| Faculty exchange programme | Nil |
| Staff training conducted by the university | 12 |
| Staff training conducted by other institutions | Nil |
| Summer / Winter schools, Workshops, etc. | Nil |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 13 | 03 | Nil | Nil |
| Technical Staff | 13 | Nil | Nil | Nil |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Since the institute is offering under graduate courses only, comprehensive research activities are not taken up regularly. A few teachers are, however, guiding the M.Phil & Ph.D students of H.P. University and publishing/presenting research papers.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | Nil | Nil |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | 01 | Nil |
| Outlay in Rs. Lakhs | | | One lakh | Nil |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 04 | 01 | Nil |
| Non-Peer Review Journals | Nil | Nil | Nil |
| e-Journals | Nil | Nil | Nil |
| Conference proceedings | Nil | Nil | Nil |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | Nil | Nil | Nil | Nil |
| Minor Projects | 2008-09 | <u>UGC</u> | One lakh | One lakh |
| Interdisciplinary Projects | Nil | Nil | Nil | Nil |
| Industry sponsored | Nil | Nil | Nil | Nil |
| Projects sponsored by the University/ College | Nil | Nil | Nil | Nil |
| Students research projects <i>(other than compulsory by the University)</i> | Nil | Nil | Nil | Nil |
| Any other(Specify) | Nil | Nil | Nil | Nil |
| Total | 01 | Nil | 1 Lakh | 1Lakh |

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | Nil | Nil | Nil | Nil | Nil |
| Sponsoring agencies | | | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | Nil |
| | Granted | Nil |
| International | Applied | Nil |
| | Granted | Nil |
| Commercialised | Applied | Nil |
| | Granted | Nil |

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| Nil | Nil | Nil | Nil | Nil | Nil | Nil |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil

SRF Nil

Project Fellows Nil

Any other Nil

3.21 No. of students Participated in NSS events:

University level 50

State level 40

National level 03

International level Nil

3.22 No. of students participated in NCC events:

University level Nil

State level 18

National level 01

International level Nil

3.23 No. of Awards won in NSS:

University level Nil

State level Nil

National level Nil

International level Nil

3.24 No. of Awards won in NCC:

University level Nil

State level Nil

National level 01

International level Nil

3.25 No. of Extension activities organized

University forum

College forum 11

NCC 04

NSS 05

Any other 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp by NSS volunteers was organised in which 40 volunteers donated blood.
- NSS advisory committee attended state level workshop on tobacco control.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------------|---------------|----------------|-------------------|
| Campus area | (9410-71 Sq Mtr.) | --- | -- | (9410-71 Sq Mtr.) |
| Class rooms | 22 | 3 | Govt. Added | 25 |
| Laboratories | 06 | 0 | | 06 |
| Seminar Halls | 0 | 1 | PTA | 1 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 02 | Nil | PTA | Nil |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 12,000 | Nil | PTA | Nil |
| Others Furniture and fixtures | Nil | Nil | Nil | Nil |

4.2 Computerization of administration and library

| |
|-----|
| Nil |
|-----|

4.3 Library services:

| | Existing | | Newly added | | Total | |
|-----------------|----------|---------|-------------|-------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 14540 | 2130851 | 181 | 49124 | 14721 | 2179975 |
| Reference Books | 1700 | 452453 | 40 | 18000 | 1740 | 470453 |
| e-Books | Nil | Nil | Nil | Nil | Nil | Nil |
| Journals | | | | | | |
| e-Journals | Nil | Nil | Nil | Nil | Nil | Nil |

| | | | | | | |
|------------------|---|---------|-----|-----|-----|---------|
| Digital Database | Nil | Nil | Nil | Nil | Nil | Nil |
| CD & Video | Nil | Nil | Nil | Nil | Nil | Nil |
| Others (specify) | 73(Maga zine)+82 (Newspa pers) | 10630/- | Nil | Nil | 155 | 10630/- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 18 | Nil | 01 | Nil | Nil | 03 | 01 | Nil |
| Added | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil |
| Total | 18 | 14 | 01 | Nil | Nil | 03 | 01 | Nil |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

| |
|-----|
| Nil |
|-----|

4.6 Amount spent on maintenance in lakhs :

| | |
|--|----------|
| i) ICT | Nil |
| ii) Campus Infrastructure and facilities | 24 lakhs |
| iii) Equipments | Nil |
| iv) Others | Nil |
| Total : | 24 lakhs |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

⇒ IQAC helps CSCA in providing information to visitors & students. Photocopying & fax machines are available in the college. Phone facility is also readily available to the students.

⇒ The institution publishes its updated prospectus, annual report & college magazine “ABHAY JYOTI “ during every academic year.

IQAC also supports other extension activities like Sports, NSS, NCC, Rangers & Rovers and Cultural Activities

5.2 Efforts made by the institution for tracking the progression:

The Career Counselling Cell guides and motivates the students regarding various employment opportunities available to them.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 1258 | Nil | Nil | Nil |

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

| | | | | | |
|-----|------|------|-------|----|-----|
| Men | No | % | Women | No | % |
| | 1210 | 96.2 | | 48 | 3.8 |

| Last Year | | | | | This Year | | | | | | |
|-----------|-----|----|-----|-----------------------|-----------|---------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 1122 | 251 | 60 | 45 | Nil | 1478 | 901 | 281 | 43 | 33 | Nil | 1258 |

Demand ratio 1:1 Dropout % 14.88

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|-----|-----------|-----|------|-----|--------|-----|
| NET | Nil | SET/SLET | Nil | GATE | Nil | CAT | Nil |
| IAS/IPS etc | Nil | State PSC | Nil | UPSC | Nil | Others | Nil |

5.6 Details of student counselling and career guidance

All the departments continued with career counselling in their respective subjects. The students were made aware regarding the future perspective in their particular subjects and the future admissions scenario in PG courses at various Universities. Students are motivated to use print media and internet to have a sound exposure to a lucrative job market.

No. of students benefitted

All

5.7 Details of campus placement

| | <i>On campus</i> | <i>Off Campus</i> | |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| Nil | Nil | Nil | Nil |

5.8 Details of gender sensitization programmes

Womens study and development cell is active in the college.

A "Gender issues awareness Month" was organised from 18th October to 18th November 2008. During this month the cell organised a guest lecture on "Understanding Gender". The cell also organised several competitions on gender based issues on different days.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------|
| Financial support from institution | Nil | Nil |
| Financial support from government | 38 | 55497/- |
| Financial support from other sources | Nil | Nil |
| Number of students who received International/ National recognitions | Nil | Nil |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college is a government institution and its vision and mission are in line with the government's policies to provide higher education to poor and needy students.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution focuses on multi skill development of students through co-curricular & extracurricular activities.

6.3.2 Teaching and Learning

- ⇒ Teaching learning is a two way process. Therefore students are motivated to participate actively during classroom teaching.
- ⇒ Lectures are often in the form of healthy class room interactions.
- ⇒ Peer learning is promoted among the students.

6.3.3 Examination and Evaluation

House examinations were conducted regularly, and for practical examination external examiner were deputed by the university.

6.3.4 Research and Development

A number of faculty members take a keen interest in research and are associated with many such projects. This adds to their academic development which in turn proves beneficial for the students. Dr Jyoti Parkash, lecturer in Mathematics presented a paper at Hamirpur in Dec 2008 and Dr Sandeep Chauhan lecturer in Chemistry published four research papers in various international journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a new library block. It has 16461 books , Several magazines, and newspapers, both in English & Hindi editions. The college has modern Structure library and provides all facilities.

6.3.6 Human Resource Management

- ⇒ IQAC encouraged the NCC & NSS volunteers of the college to carry out extension & social service activities regularly.
- ⇒ The CSCA of the college interacted with the less privileged students and worked tirelessly to mitigate their needs.

6.3.7 Faculty and Staff recruitment

Keeping in view the requirement of the college, requests were sent in to the government to appoint more teachers, technical staff & administrative staff in the college.

6.3.8 Industry Interaction / Collaboration

The students of the Commerce and Science department visited industrial complexes as a part of their curriculum.

6.3.9 Admission of Students

The admission in the college is done as per the direction of H P Directorate and H P University.

6.4 Welfare schemesfor

| | |
|--------------|--|
| Teaching | GPF, 100% Medical Reimbursement |
| Non teaching | GPF, 100% Medical Reimbursement |
| Students | Tuition fee for girls are exempted , Scholarship for SC/ST/OBC/IRDP |

6.5 Total corpus fund generated Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Govt. | Yes | Principal |
| Administrative | Yes | Govt. | Yes | Principal |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes NA No NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

The college recognises the role of old students in the development and welfare of the institution. To this end, the Old Student Organisation was formed recently. The association received a warm response from the alumni.

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association is an active body of the college and its meetings are a regular feature of the college calendar. It plays a significant role in the various activities related to the cause of students' welfare. Faculty members, who are immediately required, are engaged on PTA Fund. This year, PTA sanctioned a fax machine and a LCD projector for the college.

6.13 Development programmes for support staff

Support staff is given training by the govt. from time to time.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus is maintained with utmost diligence and care. Smoking is prohibited in the campus. Along with the committee members of the campus beautification committee, a gardener was engaged to assist in the upkeep of the college. Seasonal flowers were planted to create an eco friendly ambience around the campus. Such activities also contribute towards promoting a sense of respect

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The auditorium cum library block was inaugurated during 2008 the college now has the advantage of a spacious auditorium and the much required new library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The foundation stone for Arts block was laid and approval for the sum of 2.5 crore was accorded by the state govt.

The inauguration of IT lab was done during the session.

All the vacant posts of SLA ,JLA and LA were filled.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Collaboration with the stake holders like PTA (Parent Teacher Association) for quality teaching , learning & sustenance of the institution.

Inspiring students to enrol in co- curricular activities especially NSS, NCC, Rovers & Rangers, Sports & other cultural activities.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Tree plantation was done by the NSS volunteers, on the day of Van Mahotsav. 120 saplings were planted on 8th August 2008.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: College is located in the state capital.

Weakness: Limited land for expansion

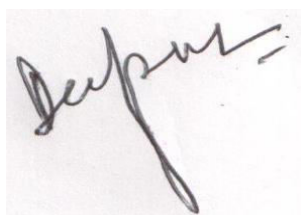
Opportunities: scope for vocational courses.

Threat: Most students are from rural background and are vulnerable to political polarization.


8. Plans of institution for next year

Proposals for the year 2009-10

- To commence the construction work of the Arts block in the college.
- To install a transformer to meet the load of electricity in the college.
- Fencing of college Campus.
- To provide hostel facility to the students.



Name Dr. J D Sharma



Name Dr. Raja Ram Chauhan

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |
